

AN EXPLANATION ON THE COMPLETION OF FORM C WILL BE NEEDED

Graduate Attributes Mapping

In order to meet the University's Graduate Attribute requirements, please complete the table below listing each module code/s in which the attribute is met. Across the 3 years of the course, at least module code must be mapped to meet the Graduate Attributes as defined at section 12.

Graduate Attribute	Year 1 Module codes	Year 2 Module codes	Year 3 Module codes
A clear sense of social responsibility and the need to be ethically and sustainably engaged with the world, the environment and its future		<p>The BMACORE2I001 Business Ethics & Corporate Social Responsibility module equips students with the knowledge to critically analyse ethical dilemmas, corporate responsibility, and sustainable practices in business, fostering an awareness of their role in shaping a just and environmentally responsible future. It introduces students to the legal moral and financial imperatives involved in good business policy and practice.</p> <p>The BMACORE1I assessment tasks, particularly the YE (Young Enterprise) Business Investment & Marketing Proposal, encourage students to consider sustainability and ethical implications when developing a business strategy. The reflective HRM component further support understanding</p>	<p>The BMACORE2H001 Module on Social Entrepreneurship and Individual Project Report assessment helps students to understand social responsibility, ethics and sustainability in business.</p> <p>The Globalisation topic, part of the Advanced Studies in Business Management (CORE2), explores global development issues in relation to some of the Sustainable Development Goals. Through their assessment, students have the opportunity to research a range of countries and critically analyse two key development issues of their choice, within the context of economic globalisation.</p> <p>The Future of Work module encourages students to critically examine the ethical and sustainable implications of emerging trends such as AI, automation, and global labour shifts.</p>

AN EXPLANATION ON THE COMPLETION OF FORM C WILL BE NEEDED

		of socially responsible people management.	
An Inclusive and respectful approach to others, grounded in an understanding of different contexts, lived experiences, beliefs and cultures.	Throughout BMKCORE1C001, students engage in weekly tutorials involving group presentations , often working in pairs. These sessions develop their ability to work respectfully and inclusively, encouraging them to navigate differences in opinion, cultural backgrounds, and lived experiences. This is further supported by the Skills Passport , where students reflect on team dynamics and their approach to collaborative tasks.	<p>The BMACORE1I001 YE element and business teams help students to adopt an inclusive and respectful approach to others, accommodating differences in the team.</p> <p>The BMACORE2I001 International Business Module challenges students to engage with global business cultures and diverse work environments, developing their ability to navigate cultural differences with respect and inclusivity while fostering an appreciation for international perspectives.</p> <p>The BMACORE2I001 topic on employment law considers the legal requirements of employers relating to equality and diversity and covers key legislation (Equality Act 2010) and how HR policy and practice can be designed to support equality, diversity and inclusion. Notions of</p>	

AN EXPLANATION ON THE COMPLETION OF FORM C WILL BE NEEDED

		unconscious bias are also covered within this theme.	
An intellectual curiosity, harnessing disciplinary and interdisciplinary knowledge.		The BMACORE2I001 Business Ethics & Corporate Social Responsibility module and in particular the Role Play Assessment Exercise encourages students to explore ethical business practices across multiple disciplines, integrating perspectives from law, philosophy, and economics to develop a comprehensive understanding of corporate responsibility.	The Future of Work module fosters interdisciplinary inquiry into the changing nature of work by integrating perspectives from business, technology, sociology, and economics.
Self-management skills including resilience, flexibility and reflective thinking.	For BMKCORE1C001, the Skills Passport , alongside other reflective components such as the Industry Week reflection , encourages students to assess their progress and development across academic and professional domains. Students learn to manage deadlines, adapt to different learning formats, and reflect on feedback, all of which contribute to the growth of self-management, resilience, and flexibility.	The BMACORE2I001 Project Management Module provides students with practical experience in managing complex projects, requiring adaptability, resilience, and critical reflection on leadership strategies, stakeholder management, and time constraints.	Talent Development at BMACORE1H001 encourages students to consider their own CPD as they transition from University to the world of work or further study.

AN EXPLANATION ON THE COMPLETION OF FORM C WILL BE NEEDED

<p>The ability to think critically and independently looking for the bigger picture to inform decision making and professional practice</p>		<p>The BMACORE2I001 Alternative Economics Module challenges conventional economic theories, encouraging students to critically evaluate alternative models and their implications for sustainable development, business strategy, and social impact.</p> <p>The BMACORE1I module fosters students' critical and independent thinking through an applied business report that integrates both HRM and Finance elements. In the HRM section, students are required to critically evaluate performance management practices and propose evidence-based strategies to enhance individual and team performance. This involves applying relevant HR models and frameworks within a real-world business scenario, promoting contextual awareness. In the Finance section, students are expected to analyse financial data, assess business viability, and</p>	<p>Research projects and dissertations provide the opportunity for students to develop a focused topic in a fully critical and informed way, connecting a particular area of interest to the wider world, often in respect of professional practice and decision making.</p>
---	--	--	--

AN EXPLANATION ON THE COMPLETION OF FORM C WILL BE NEEDED

		make recommendations based on financial metrics such as break-even analysis, cash flow forecasting, and profitability evaluation. This requires interpreting quantitative information and integrating it into broader strategic thinking.	
The ability to work collaboratively and to take on leadership responsibilities		<p>The Young Enterprise Module in BMACORE1I is unusual across the sector, in requiring all 2nd year students to be part of a business start-up team. This requires all students to demonstrate collaboration in a complex common task, with many developing medium to high level leadership responsibilities.</p> <p>The BMACORE2I001 Project Management Module fosters teamwork and leadership skills by requiring students to collaborate on real-world projects, navigate group dynamics, and take ownership of decision-making processes.</p>	Students in The Future of Work module collaborate on scenario-based projects and debates, developing teamwork and leadership skills in the context of future workplace challenges.

AN EXPLANATION ON THE COMPLETION OF FORM C WILL BE NEEDED

<p>The confidence to be an effective and confident communicator with strong inter-personal skills able to share ideas and experiences</p>		<p>The BMACORE2I001 Project Management Module enhances communication abilities through team-based exercises, report writing, and presentations, ensuring students develop strong interpersonal skills for professional collaboration.</p>	
<p>Transferable skills alongside real-world experience, equipping them for the world of work and for the jobs of the future.</p>	<p>Through a combination of assessed reports in BMKCORE1C001, mainly in Social Influences, External Environment, and the Industry Week, where students hear from practitioners and participate in site visits, students gain valuable real-world insights. These activities, combined with practical skills in communication, teamwork, and basic business maths, help develop transferable competencies essential for the modern workplace.</p>	<p>The BMACORE2I001 Future of Work Module introduces students to emerging workplace trends, technological advancements, and industry shifts, providing them with the tools and insights needed to navigate the evolving professional landscape.</p>	